

Aim 1: To increase the extent to which disabled pupils can participate in the school curriculum

Project Title	Description of Project	Estimated Cost	Timescale	Date Completed
SHORT TERM PRIORITY				
To ensure full access to the curriculum for all children.	<ul style="list-style-type: none"> A differentiated curriculum with alternatives offered. The use of P levels to assist in developing learning opportunities for children and also in assessing progress in different subjects Multimedia activities to support most curriculum areas Use of interactive ICT equipment Specific equipment sourced from occupational therapy 	Nil	September 2016	
MEDIUM TERM PRIORITY				
To finely review attainment of all SEN pupils.	<ul style="list-style-type: none"> SENCO/Class teacher meetings/Pupil progress Scrutiny of assessment system Regular liaison with parents 	Nil	Ongoing	
To monitor attainment of Able, G & T pupils	<ul style="list-style-type: none"> Policy and Able G&T list to be created Able G&T booster groups/activities (cross mini partnership) Monitor Able G&T list (cross mini partnership) 	Nil	Spring 2017	
To take account of variety of learning styles when teaching Within the Curriculum, the school aims to provide full access to all aspects of the curriculum by providing (where appropriate)	<ul style="list-style-type: none"> Ramped access to classrooms Giving alternatives to enable disabled pupils to participate successfully in lessons Creating positive images of disability within the school so that pupils grow into adults who have some understanding of the needs of disabled people. 	£ to be confirmed	Autumn 2017	
LONG TERM PRIORITY				
To evaluate and review the above short and long term targets annually	<ul style="list-style-type: none"> Evaluate planning and access to the curriculum Evaluate all targets 	Nil	Ongoing	
To deliver findings to the Governing Body	<ul style="list-style-type: none"> Finance and Premises and Curriculum Governors meetings 	Nil	Ongoing	

Aim 2: To improve the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.

Project Title	Description of Project	Estimated Cost	Timescale	Date Completed
SHORT TERM PRIORITY				
To ensure classroom environment support pupils with sensory needs and ASD.	<ul style="list-style-type: none"> Each classroom to have work station with minimal distraction 	Nil	Summer 2016	
MEDIUM TERM PRIORITY				
To create a designated accessible car parking space in car park.	<ul style="list-style-type: none"> Parking bay clearly identifiable as designated bay. 	£ to be confirmed	Summer 2017	
LONG TERM PRIORITY				
To make all classrooms and hall accessible to wheelchairs.	<ul style="list-style-type: none"> Install ramps or suitable alternatives to corridor, NT room, Reception/Year 1 room and hall 	£ to be confirmed	Summer 2020	
To make rear access to building accessible to wheelchairs.	<ul style="list-style-type: none"> Install ramps or suitable alternative to concrete pad at back doors. 	£ to be confirmed	Summer 2020	
To continue to develop playgrounds and facilities.	<ul style="list-style-type: none"> Source quotes to develop playground area. 	£ to be confirmed	Summer 2020	