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|  | Autumn -War and Remembrance | Spring – Village (settlements) | Summer – Orient Adventure |
| English | Goodnight Mister Tom | The village that Vanished |  |
| Maths | Place Value, Addition and Subtraction, Multiplication and Division | Measurement- length, Perimeter,  Fractions, Measurement-mass and capacity  Decimals including money (year 5- percentages) | Decimals/Money, Time (converting units year 5), statistics  Geometry- properties of shape (including year 4 position and direction) |
| Science | Properties and changes of materials - Special effects materials  Space | Welcome to Forceland  The Classification Code (Living Things and their Habitats) | SSurvival of the Fittest (Evolution and inheritance)  Sensational Science (properties and changes of materials) |
| History | World War Two | Anglo Saxons and Scots | Shang Dynasty of China |
| Geography | Maps- Europe  Database linked to War in local area. | Settlements and land use | Volcanoes |
| Computing | E-safety  Databases | Programming- write a program | Technology in our lives- China |
| Art | Lowry- WW2 painting  Sketching  Flower pictures- poppies | Using the outdoors and natural materials- fabric dye | Block printing  Clay- warriors  Monoprinting- Pandas |
| DT | WW2 wood frame and tanks. | Cooking- bread making | Chinese- great designer |
| Music |  |  |  |
| PE | Rugby  Gymnastics  Swimming | Multi-skills - focus on hand eye coordination  Tri-golf  Swimming | Athletics  Summer games - cricket, rounders, tennis  Swimming |
| Forest School | Forest school sessions will be planned at the beginning of each half term. This will be flexible due to the weather conditions, seasons and the interests and needs of the children. Where possible links will be made to other areas of the curriculum.  In spring when the weather is inclined to be bad there will be a focus on orienteering. | | |
| RE | Christianity – God  Christianity – Jesus | Judaism – Lifestyles  Judaism - Stories | Islam – Lifestyles  Islam - Stories |
| PSHE | **Year 4 curriculum (for year 3 and 4s)**  Online Safety  Gender Stereotypes  Self worth/resilience  Persistence  Feelings- frustration/overreacting  **Year 5 curriculum ( year 5/6)**  Law and Order  Online relationships  Drugs and alcohol  Death and Grief  managing Conflicts- families  Community events | **Year 4 curriculum (for years 3 and 4)**  A balanced Diet  Working with Food  Responding to others  expressing opinions  Loss/Separation  Family Changes  Y**ear 5 curriculum ( year 5/6)**  Puberty- changes  Healthy Lifestyles- tobacco, substance abuse  Physical ,emotional and mental health  Confidentiality- listening and communicating. | **Year 4 curriculum (for years 3 and 4)**  Self Respect/Strengths  Setting Goals  Family Links  Celebrating Diversity  Money choices  Managing Money  **Year 5 curriculum ( year 5/6)**  Food Choices  Cooking  Physical contact- touch sensitive  Shared Goals  Community Spirit  Basic First Aid |
| French |  |  |  |