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|  | Autumn -Farming | Spring – Schools | Summer – Forests |
| English | Ug- Stong Age Boy  pebble in my pocket | Sheep Don’t go to School- Poetry  The Boy at the Back of the Class | The Great Kapok Tree  Marshmallows- set in the wood (literacy shed) |
| Maths | Place Value, Addition and Subtraction, Multiplication and Division | Measurement- length, Perimeter,  Fractions, Measurement-mass and capacity  Decimals including money (year 5- percentages) | Decimals/Money, Time (converting units year 5), statistics  Geometry- properties of shape (including year 4 position and direction) |
| Science | Rocks  Properties and Changes of Materials | The Human Species  Light | Living things and their Habitats  Animals including Humans |
| History | Stone Age- Neolithic hunter gatherers. | Ancient Greece- Greek influence on the Western World(education focus) | Rainforests- life of the Mayan people linked to changes in rainforests. |
| Geography | Land use across the world linked to farming | Map skills  Our school to the rest of the world. | Climate comparison between Kielder forest and The Amazon Rainforest. |
| Computing | Algorithms and programming  E-safety | Multimedia presentation- our school | Research skills- worldwide web. |
| Art | Sculpture  Pebble pictures  Clay- sensory  Edgar Degas- people sculptures | View finders- draw parts of school building looking at texture.  Digital cameras- photograph  Perspective | Artist study- Henri Rousseau’s Rainforest  Pointillism- animals |
| DT | Structures  Windmill | Circuit- design a circuit game | Textiles- poison dart frog beanbag. |
| Music |  |  |  |
| PE | Rugby  Gymnastics  Swimming | Multi-skills - focus on hand eye coordination  Tri-golf  Swimming | Athletics  Summer games - cricket, rounders, tennis  Swimming |
| Forest School | Forest school sessions will be planned at the beginning of each half term. This will be flexible due to the weather conditions, seasons and the interests and needs of the children. Where possible links will be made to other areas of the curriculum.  In spring when the weather is inclined to be bad there will be a focus on orienteering. | | |
| RE | Christianity – Communities/Lifestyles  Christianity – Festivals & Celebrations | Hinduism – Festivals & Celebrations  Hinduism - Lifestyles | Sikhism or Buddism – Introduction to a new religion |
| PSHE | **Year 3 curriculum (for year 3 and 4s)**  E-safety  Taking the Lead  Friendship  Loss/Separation  Y**ear 6 curriculum( for year 5 and 6)**  Identify strengths and setting goals  Internet Safety- Fake News  Race and Ethnicity  Gender Stereotypes  Culture | **Year 3 curriculum (for year 3 and 4s)**  Physical,emotional and mental health  Communication  Different communities  **Year 6 curriculum( for year 5 and 6)**  Physical illness  Immunisation  Marriage  Healthy minds- mental Health | **Year 3 curriculum (for year 3 and 4s)**  Growing and Changing  First aid- calling for help  Healthy Lifestyles  working together- collaboration  **Year 6 curriculum( for year 5 and 6)**  Budgeting  consumer sense  Generating Income |
| French |  |  |  |