|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn -Farming | Spring – Schools | Summer – Forests |
| English | Ug- Stong Age Boypebble in my pocket | Sheep Don’t go to School- PoetryThe Boy at the Back of the Class | The Great Kapok TreeMarshmallows- set in the wood (literacy shed) |
| Maths | Place Value, Addition and Subtraction, Multiplication and Division | Measurement- length, Perimeter, Fractions, Measurement-mass and capacityDecimals including money (year 5- percentages) | Decimals/Money, Time (converting units year 5), statisticsGeometry- properties of shape (including year 4 position and direction) |
| Science | RocksProperties and Changes of Materials | The Human SpeciesLight | Living things and their HabitatsAnimals including Humans |
| History | Stone Age- Neolithic hunter gatherers. | Ancient Greece- Greek influence on the Western World(education focus) | Rainforests- life of the Mayan people linked to changes in rainforests. |
| Geography | Land use across the world linked to farming | Map skillsOur school to the rest of the world. | Climate comparison between Kielder forest and The Amazon Rainforest. |
| Computing | Algorithms and programmingE-safety | Multimedia presentation- our school | Research skills- worldwide web. |
| Art | SculpturePebble picturesClay- sensoryEdgar Degas- people sculptures | View finders- draw parts of school building looking at texture.Digital cameras- photographPerspective | Artist study- Henri Rousseau’s RainforestPointillism- animals |
| DT | StructuresWindmill | Circuit- design a circuit game | Textiles- poison dart frog beanbag. |
| Music |  |  |  |
| PE | RugbyGymnasticsSwimming | Multi-skills - focus on hand eye coordinationTri-golfSwimming | AthleticsSummer games - cricket, rounders, tennisSwimming |
| Forest School | Forest school sessions will be planned at the beginning of each half term. This will be flexible due to the weather conditions, seasons and the interests and needs of the children. Where possible links will be made to other areas of the curriculum.In spring when the weather is inclined to be bad there will be a focus on orienteering. |
| RE | Christianity – Communities/LifestylesChristianity – Festivals & Celebrations | Hinduism – Festivals & CelebrationsHinduism - Lifestyles | Sikhism or Buddism – Introduction to a new religion |
| PSHE | **Year 3 curriculum (for year 3 and 4s)**E-safetyTaking the LeadFriendshipLoss/SeparationY**ear 6 curriculum( for year 5 and 6)** Identify strengths and setting goalsInternet Safety- Fake NewsRace and EthnicityGender StereotypesCulture | **Year 3 curriculum (for year 3 and 4s)**Physical,emotional and mental healthCommunicationDifferent communities**Year 6 curriculum( for year 5 and 6)** Physical illnessImmunisation MarriageHealthy minds- mental Health | **Year 3 curriculum (for year 3 and 4s)**Growing and ChangingFirst aid- calling for helpHealthy Lifestylesworking together- collaboration**Year 6 curriculum( for year 5 and 6)** Budgetingconsumer senseGenerating Income |
| French |  |  |  |