



Curriculum Provision at Otterburn Primary School

Organisation

We are a small one form entry Primary in rural Northumberland. We have mixed year groups. This is currently:

- Nursery and Reception
- Key Stage 1
- Lower Key Stage 2
- Upper Key Stage 2

We follow the National Curriculum Programmes of study 2014 for all subjects. Teachers Otterburn have curriculum responsibility for more than one subject area. Whenever possible this responsibility is allocated according to their personal strengths, for example a P.E. specialist may deliver P.E. to several year groups within a Key Stage.

Occasionally, teachers deliver lessons with children from other Key Stages. There are times when an individual child or a small group of children may work with a teacher or learning support assistant away from the classroom. Teachers use a range of teaching strategies to suit the subject and task in hand. We will always match our teaching to the learning styles of our pupils.

The National Curriculum and organisation of Learning at Otterburn Primary School

We follow the National Curriculum from Year 1 to Year 6. Children in the Foundation Stage follow the EYFS curriculum.

The National Curriculum comprises

- English
- Mathematics
- Science
- ICT

- History
- Geography
- Art
- Music
- DT
- Physical Education
- Religious Education
- Modern Foreign Languages

In our curriculum planning we produce schemes of work which identify appropriate content, teaching and learning activities in each subject area to meet the Attainment Targets and the Programmes of Study as laid down in the Statutory Orders for National Curriculum Subjects.

We always endeavour to ensure that activities are matched to the individual needs, development and ability of the children.

Please also note the following:

Parents have a right to withdraw their child from Religious Education.

Parents are requested to write to the Headteacher to request that a child does not take part in Religious Education lessons. Children would still take part in daily assembly but not the part that is concerned with a corporate Act of Worship. Parents are also entitled to withdraw their child from Sex and Relationships Education but not the part of this that is covered by the Science Curriculum. Parents should again put this request in writing to the Headteacher.

The swimming programmes of study are covered in this school at all key stages including EYFS. Every Key Stage has swimming lessons for one term each academic year. The children are therefore competent swimmers.

English and Maths

All children have a daily Maths and English lesson. Maths and English are also taught through other subjects as part of our cross curricular topics. This approach enables children to consolidate learning from English and Maths lessons. All children read every day in school. Time is set aside in a structured way. Children are formally assessed on a termly basis and work in set groups across school. Our approach to the teaching of reading is through group whole class teaching guided reading in class, individual reading and phonic work. There are also individual programmes for children who have not yet achieved at least an average standard in reading and those children who are in danger of not making at least expected progress. Phonics is formally taught through class lessons in year groups, particularly at Key Stage 1 and EYFS. Catch up programmes are in place for those pupils who are falling behind. All children are taught spelling as a weekly activity. The school has an agreed approach to the teaching of writing.

Information Technology/Computing

The school has a bank of computers and ipads with wireless connection which can be used in classrooms. Computers are used to teach computer skills but also to enhance learning across the curriculum. Information technology also facilitates children using many other equipment such as cameras, recording equipment and sound equipment. The school has a virtual learning environment area on our website for children and parents to access. Programmes such as Doodle, Google Classroom and Reading Eggs are easily accessible.

R.E. and Collective Worship

Otterburn Primary School follows the Northumberland agreed syllabus for Religious Education. Each class has one R.E. lesson per week. Parents have the right to withdraw their child from R.E. and acts of collective worship on religious grounds. Acts of Collective Worship are broadly Christian in nature. We sometimes have representation from other religions in school to host assemblies.

Assessment

Children's progress is assessed regularly using a range of standardised and teacher knowledge approaches. Each term assessments are formally recorded. We report to parents formally in two Parent Consultation meetings per year and two detailed written reports. Informal consultations may take place at other times. We also arrange sessions where parents can come and look at their own child's work with their child acting as a guide.

Enriching and Extending Learning

In addition to the compulsory National Curriculum Programmes of Study, the school has a comprehensive programme of enrichment activities. These include:

- Residential trips in Key Stage 2
- A programme of day trips
- Visits and visitors in every year group
- A range of clubs and groups that meet at lunchtimes and after school
- Small group musical instrument lessons (for which an extra charge is payable)
- Cycle training in Key Stage 2.
- Themed days such as World Book Day, Language Days, Curriculum Days
- Themed weeks such as Environment/enrichment weeks, such as Active Weeks, Anti-Bullying
- House challenges- where pupils are grouped in mixed age range groups to enter a whole school challenge in their House teams.
- Inter school activities with our local primary/middle/secondary schools
- Activities linked to topical events such as the Olympics, World Cup, national/International events.

Children's Involvement in their Learning

Children are actively involved in their own learning. The school considers that this motivates and inspires children to achieve their best and to develop positive attitudes to future learning. We do this for example through:

- Each class creates a class charter about their rights and responsibilities at the start of each year. In this the children agree how they will look after their classroom and resources, work with each other and help others.
- Children may be given choices about how to present their work to their teacher, their class, their group or their parents. They sometimes have choices about the role they will take in a group project. Children sometimes choose to study a particular area of interest in more detail .
- They discuss and debate and vote for issues in their learning and related to their learning and school life.
- They help plan special activities.
- They self-assess their own learning in addition to their teacher's assessment

Statutory Assessment

- Pupils are formally assessed when they leave Foundation Stage.
- Pupils are formally assessed at Year 1 in Phonics.
- Pupils are formally assessed in Year 2 in Reading, Writing and Maths. These results form part of teacher assessment and are reported to parents in the summer term.
- Pupils are assessed a Year 4 in the Multiplication Times Tables check.
- Pupils are formally assessed in Year 6 in Reading, Writing, Grammar, Spelling and Punctuation, Science and Maths.
- Results are published on the DfE website and are reported to parents in the summer term.

We hope this gives you a flavour of the opportunities on offer at Otterburn Primary School. If you would like further information regarding individual subjects please contact school direct.