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|  | Autumn -Ships | Spring – Otterburn Mill | Summer – Ready Steady Cook |
| English | Arthur and the Golden Rope  The Wild Robot  WCGR- How to train a Dragon | The Shirt Machine (literacy Shed) | Werewolf Club Rules (poetry)  Nonfiction- recipes, instructions  Recounts of world Café |
| Maths | Place Value, Addition and Subtraction, Multiplication and Division | Measurement- length, Perimeter,  Fractions, Measurement-mass and capacity  Decimals including money (year 5- percentages) | Decimals/Money, Time (converting units year 5), statistics  Geometry- properties of shape (including year 4 position and direction) |
| Science | Forces Light | Animals including humans  Electricity | States of Matter  Plants |
| History | Vikings- Invasions | Turning point in British History- Industrial revolution linked to Mill | What were the main changes in food and eating habitats in Britain in 20th century? |
| Geography | Vikings- location of settlements | Why was the Mill located where it is? | Where in the world does our food come from? - fair trade |
| Computing | Viking animation Powerpoint Presentations  E-safety | Typing skills/digital uploads leaflet about the Mill  Algorithms and programming | Publisher –café leaflet  Emailing- how can I contact another school? |
| Art | Icelandic Landscapes water colour | Textiles- tie dying | Sketching –fruit and vegetables  Andy Warhol- Soup |
| DT | Viking artefacts- swords, jewellery | Mechanisms | Cooking |
| Music | Singing |  |  |
| PE | Rugby  Gymnastics  Swimming | Multi-skills - focus on hand eye coordination  Tri-golf  Swimming | Athletics  Summer games - cricket, rounders, tennis  Swimming |
| Forest School | Forest school sessions will be planned at the beginning of each half term. This will be flexible due to the weather conditions, seasons and the interests and needs of the children. Where possible links will be made to other areas of the curriculum.  In spring when the weather is inclined to be bad there will be a focus on orienteering. | | |
| RE | Christianity – God  Christianity – Jesus | Judaism – Lifestyles  Judaism - Stories | Islam – Lifestyles  Islam - Stories |
| PSHE | **Year 4 curriculum (for year 3 and 4s)**  Online Safety  Gender Stereotypes  Self worth/resilience  Persistence  Feelings- frustration/overreacting  **Year 5 curriculum (just for year 5)**  Law and Order  Online relationships  Drugs and alcohol  Death and Grief  managing Conflicts- families  Community events | **Year 4 curriculum (for years 3 and 4)**  A balanced Diet  Working with Food  Responding to others  expressing opinions  Loss/Separation  Family Changes  Y**ear 5 curriculum (just for year 5)**  Puberty- changes  Healthy Lifestyles- tobacco, substance abuse  Physical ,emotional and mental health  Confidentiality- listening and communicating. | **Year 4 curriculum (for years 3 and 4)**  Self Respect/Strengths  Setting Goals  Family Links  Celebrating Diversity  Money choices  Managing Money  **Year 5 curriculum (just for year 5)**  Food Choices  Cooking  Physical contact- touch sensitive  Shared Goals  Community Spirit  Basic First Aid |
| French | Getting to know you All about me | Our School Time | Food glorious food Holidays and hobbies |