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|  | Autumn -Ships | Spring – Otterburn Mill | Summer – Ready Steady Cook |
| English | Arthur and the Golden RopeThe Wild RobotWCGR- How to train a Dragon | The Shirt Machine (literacy Shed) | Werewolf Club Rules (poetry)Nonfiction- recipes, instructionsRecounts of world Café |
| Maths | Place Value, Addition and Subtraction, Multiplication and Division | Measurement- length, Perimeter, Fractions, Measurement-mass and capacityDecimals including money (year 5- percentages) | Decimals/Money, Time (converting units year 5), statisticsGeometry- properties of shape (including year 4 position and direction) |
| Science | Forces Light | Animals including humansElectricity | States of MatterPlants |
| History | Vikings- Invasions | Turning point in British History- Industrial revolution linked to Mill | What were the main changes in food and eating habitats in Britain in 20th century?  |
| Geography | Vikings- location of settlements | Why was the Mill located where it is? | Where in the world does our food come from? - fair trade |
| Computing | Viking animation Powerpoint PresentationsE-safety  | Typing skills/digital uploads leaflet about the MillAlgorithms and programming  | Publisher –café leafletEmailing- how can I contact another school? |
| Art | Icelandic Landscapes water colour | Textiles- tie dying | Sketching –fruit and vegetablesAndy Warhol- Soup  |
| DT | Viking artefacts- swords, jewellery | Mechanisms | Cooking |
| Music | Singing |  |  |
| PE | RugbyGymnasticsSwimming | Multi-skills - focus on hand eye coordinationTri-golfSwimming | AthleticsSummer games - cricket, rounders, tennisSwimming |
| Forest School | Forest school sessions will be planned at the beginning of each half term. This will be flexible due to the weather conditions, seasons and the interests and needs of the children. Where possible links will be made to other areas of the curriculum.In spring when the weather is inclined to be bad there will be a focus on orienteering. |
| RE | Christianity – GodChristianity – Jesus  | Judaism – LifestylesJudaism - Stories | Islam – LifestylesIslam - Stories |
| PSHE | **Year 4 curriculum (for year 3 and 4s)**Online SafetyGender StereotypesSelf worth/resiliencePersistenceFeelings- frustration/overreacting**Year 5 curriculum (just for year 5)**Law and OrderOnline relationshipsDrugs and alcoholDeath and Griefmanaging Conflicts- familiesCommunity events | **Year 4 curriculum (for years 3 and 4)**A balanced DietWorking with FoodResponding to othersexpressing opinionsLoss/SeparationFamily ChangesY**ear 5 curriculum (just for year 5)**Puberty- changesHealthy Lifestyles- tobacco, substance abusePhysical ,emotional and mental healthConfidentiality- listening and communicating. | **Year 4 curriculum (for years 3 and 4)**Self Respect/StrengthsSetting GoalsFamily LinksCelebrating DiversityMoney choicesManaging Money**Year 5 curriculum (just for year 5)**Food ChoicesCookingPhysical contact- touch sensitiveShared GoalsCommunity SpiritBasic First Aid |
| French | Getting to know you All about me | Our School Time | Food glorious food Holidays and hobbies |