

Otterburn Primary School and Nursery

Pupil Premium - 2019 to 2020

The amount received by the school is calculated using a lump sum per pupil. Due to the small number of individual children in this school eligible, the details of support given below are deliberately general, so as not to identify individuals. Similarly it is inappropriate to comment publicly on the main barriers to educational achievement faced by eligible pupils.

In 2019/2020 we received £2,640. We spent this on additional core curriculum sessions, including individual and small group sessions, and pastoral support. Funding also provided free school uniform, enrichment, sporting and other activities, including after-school clubs.

The Pupil Premium strategy will be reviewed annually in March.

Barriers to learning

- Learning difficulties – acquiring new skills
- Emotional and social difficulties – behaving properly, forming friendships, confidence, self-esteem
- Communication difficulties – expressing oneself, understanding what others are saying
- Health conditions – slows down progress
- Physical difficulties – fine and gross motor skills

Nature of support

- Additional support from teaching assistants in the classroom, small-group and 1:1 tuition to support children in learning new skills, behaving properly, developing confidence and self esteem
- Use of online educational resources including Reading Eggs and Letter join to develop learning, communication difficulties
- Participation in enrichment activities both within the school day and beyond

Curriculum focus of PPG spending

Supporting four children with a range of needs including

- Behavioural
- Reading, with the focus on phonics and comprehension
- Fine motor skill development, with the focus on handwriting and presentation
- Assistance with the financial cost of school trips
- Enrichment activities

Measuring the impact of PPG spending

The school will evaluate the impact on each pupil at the end of the autumn term. Evaluation will focus on academic gains and how pupils' self-confidence has developed as a consequence of the intervention. Impact measures will include:

- Teacher assessment
- Observation
- Register of participation in events
- Pupil Voice